**COMPASS – Parent Meeting**

***Creating Opportunities to Meet Potential and Stretch Skills***

**December 6, 2011**

**Business Building – Board Room**

**Guiding Question:**

How might we create opportunities for advanced students to

meet potential and stretch skills?

**Long term target:**

Implement tiered levels of service for advanced students according to their academic need, both inside the classroom and through extracurricular opportunities.

**Short term targets:**

* Meet Teaching and Learning leadership
* Introduce *Profiles of the Gifted*
* Collect parent input
* Respond to questions

**AGENDA**

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| **6:30-6:35** | Welcome and Review Agenda  Introduce the MCPS Wiki and where to find COMPASS information |
| **6:35-6:45** | Introductions  Feedback from September Meeting   * Drop Out Information and Student Achievement |
| **6:45-6:50** | Short Reading   * From September 27th meeting, Wordles – Hopes and Fears   **Parking Lot Protocol** |
| **6:50-**  **7:10** | Thoughts on Being Gifted **Affinity Process Protocol**   * The group addresses one question or one issue. * Each participant writes (usually brainstorms) one idea on a sticky note or note card. * Participants place ideas on chart, wall, or flat space. * The group categorizes topics and eliminates duplicates. * Members name each category. |
| **7:10-7:30** | *Profiles of the Gifted* – power point and handout   * Not all gifted students are the same. Review the research of George Betts and Maureen Niehart. |
| **7:30-**  **7:55** | Respond to parent questions regarding MCPS curriculum for Advanced Learners   * What is RtI? MBI? * What is Differentiated Instruction? * What are the Common Core Standards? * What is IB and is it the answer for gifted high school students? * Other… |
| **7:55-8:00** | Next Steps   * February 7 * April 16 * ***All meetings will be held at the Business Building*** * 6:30-8:00   **Plus/Delta Protocol** (Heather)   * What went well in tonight’s meeting? * How might we do things differently next time we meet? |